

KU3VACPOL201: CONSTITUTIONAL VALUES

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
3	VAC	200-299	KU3VACPOL201		3	45
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	-	-	25	50	75	1.5 hrs

Course Description:

This course aims to provide students with a comprehensive understanding of the values enshrined in the constitution. Through an exploration of historical contexts, ideologies, and contemporary applications, students will delve into the significance of constitutional values in shaping societies and governance systems. The course will analyze key constitutional principles such as justice, liberty, equality, fraternity, dignity, responsibility, secularism, cultural diversity, democratic dissent, and tolerance.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Recall the foundational principles and values outlined in the constitution.	R
2	Grasp the historical background, ideologies, and significance of constitutional values in shaping governance systems.	U
3	Apply constitutional values to analyze contemporary issues and challenges, and identifying their relevance.	A
4	Critically assess the implementation of constitutional values in state practices.	An
5	Assess the impact of constitutional values on fostering inclusive societies, addressing disparities, and mitigating conflicts, proposing strategies for enhancing their implementation and enforcement.	E

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓						
CO 2		✓					
CO 3			✓				
CO 4					✓		
CO 5						✓	

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction		9
	1	Constitution, and Constitutionalism-Key features.	
	2	Functions of the Constitution, and Constitutionalism	
	3	Constituent Assembly	
	4	Preamble	
2	Constitutional Values of India- I		9
	1	Sovereignty- Popular Sovereignty	
	2	Democracy and Republicanism.	
	3	Procedure Established by Law and Due Process of Law.	
	4	Directive Principles of State Policy	
3	Constitutional Values-II		9
	1	Secularism and Cultural diversity	
	2	Federalism	
	3	Fundamental Rights	
	4	Fundamental Duties	
4	Constitutional Values-III		9
	1	Justice	
	2	Liberty	
	3	Equality	
	4	Fraternity and Dignity	

5	Teacher Specific Module	9
	<i>Directions</i>	
	<p>Organize a debate where students argue for or against the prioritization of certain constitutional values in specific scenarios.</p> <p>Provide case studies highlighting real-world challenges related to constitutional values such as caste discrimination, communalism, or majoritarianism. Divide students into groups to analyze these cases, identify the constitutional values at stake, and propose solutions or actions based on those values.</p> <p>Invite experts in constitutional law, social activism, or public policy to give lectures or participate in panel discussions on specific constitutional values or contemporary issues related to governance and societal norms.</p>	

Essential Readings:

1. Bellamy, R. (2023, August 2). Constitutionalism. Encyclopaedia Britannica. <https://www.britannica.com/topic/constitutionalism>
2. Spiro, H. John (2024, May 30). constitution. Encyclopaedia Britannica. <https://www.britannica.com/topic/constitution-politics-and-law>.
3. Basu, D D (2015), Introduction to the Constitution of India. Gurgaon: LexisNexis.
4. Laxmikanth, M (2018). Constitution of India. New Delhi: MC Graw Hill.
5. Agrawal, P K & Virag Gupta (2023). The Constitution of India Bare Act. New Delhi: Prabhat.

Suggested Readings:

1. Sharma, B. K. (2022). *Introduction to the Constitution of India*. (11th Ed.). Hariyana: PHI Learning Pvt Ltd.
2. Choudhry, S., Khosla, M., & Mehta, P. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	10
b)	Test Paper-2/Quiz	5
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		75