

KU3DSCPOL202: STATE AND POLITICS IN INDIA

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
3	DSC	200-299	KU3DSCPOL202		4	60
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	1	30	70	100	2 hrs

Course Description:

This course helps to familiarize students about some vital institutions and political processes in India. The course begins with the significance and meaning of the concept of federalism. It assists to identify the issues which are related to federalism in India. The course helps to detect the importance and functions of election commission as the keystone of democracy in the nation, ensuring the sanctity and fairness of elections. It also gives in depth knowledge in the role of political parties as an indispensable actor in India's democratic framework, shaping political discourse, driving policy agendas, and mediating between citizens and the state. Students can identify the vital device for democratic governance and inclusive development at the grassroots level in India, the Panchayati Raj system. This course as whole gives understanding about major constitutional institutions in India and their crucial roles in upholding democracy, maintaining governance, and ensuring the rule of law.

Course Prerequisite: Nil

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	Describe the concept of federalism and evaluating the nature of Indian Federalism with focus on Union-State Relations	A
2	Explain role of Election Commission of India in protecting and promoting democracy and upholding free and fair elections.	E
3	Estimate Decentralized form of governance in India, intended to grassroots-level administration and development.	E
4	Identifies the significance of judicial institutions and processes in India and compare it with other countries.	E
5	Differentiate various institutions constitute the pillars of India's democratic framework, ensuring the separation of powers, checks and balances, and accountability in governance	An

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓		✓				
CO 2		✓	✓				
CO 3	✓		✓				✓
CO 4			✓				✓
CO 5	✓						✓

COURSE CONTENTS

Contents for Classroom Transaction:

MODUL E	UNIT	DESCRIPTION	HOURS
1	Indian State		12
	1	Indian State- History of State Formation: Colonialism and National Movement	
	2	Indian State: Liberal Perspectives	
	3	Indian State: Marxian Perspective	
	4	Indian State- Gandhian Perspective	
2	State and Development		12
	1	Indian Political Economy: Characteristics and Features	
	2	Planned Economic Development (1950-1991)	
	3	Economic Liberalisation (1991- to present)	
	4	Development and Discontents	
3	State and Society		12
	1	Casteism, and Marginalisation	
	2	Ethnicity, Regionalism and Demand for Autonomy	
	3	Communalism: Majority & Minority	
	4	Politics of Reservation	
4	State and Working of the Institution		12
	1	Parliament	
	2	The President	
	3	The Supreme Court	
	4	The Civil Service	
5	Teacher Specific Module		12
	<i>Directions</i>		

Essential Readings:

1. Aggarwal, Shivali & Gyanaranjan Swain. (2012). *India Politics and the Nature of the State in India: Liberal, Marxist, and Gandhian Approaches*. In The Indian Political System (Eds). By Mahendra Prasad Singh & Subhendra Ranjan Raj. New Delhi: Pearson.
2. Pankaj, Ashok K. (2012). *Strategies of the Development in India Since Independence*. In The Indian Political System (Eds). By Mahendra Prasad Singh & Subhendra Ranjan Raj. New Delhi: Pearson.

3. Jayal, Niraja Gopal & Pratap Bhanu Mehta (2012). *Oxford Companion to Politics in India*. New Delhi: OUP.
4. Kapur, Daves, Pratap Bhanu Mehta & Milan Vaishnav (2017). *Public Institutions in India*: New Delhi: OUP.
5. Oommen, M.A. (2023). Indian Development and its Discontents. *Social Change*. 53(4),448-468.

Suggested Readings:

1. Austin, Granville. (2000). *Working of a Democratic Constitution*, Delhi: Oxford.
2. Choudhury, S., M. Khosla & P.B. Mehta, (2016). *Oxford Handbook of Indian Constitution*, New Delhi: Oxford University Press.
3. Bakshi, P.N. (2008). *The Constitution of India*. Allahabad: Allahabad Law Publishers.
4. Pandey, J.N.(2010). *The Constitutional Law of India*, Allahabad: Central Law Agency.
5. Fadia. & Fadia. (2012). *Indian Administration*. Sahitya Bhavan Publications, Agra.
6. Johari, J.C. (2008). *Indian Political System*. New Delhi: Anmol Publications.
7. Chakrabarthy, Bidyut. & RajendraKumar Pandey. (2008). *Indian Government and Politics*. New Delhi: Sage.
8. Austin, G. (2010). *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press.
9. Chaube. S. (2009). *The Making and Working of the Indian Constitution*. New Delhi: National Book Trust.
10. Singh, M. & R. Saxena. (2011). *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.
11. Abbas, H., Kumar, R. & Alam, M. A. (2011). *Indian Government and Politics*. New Delhi: Pearson.

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2/Quiz	10
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		100