

KU1DSCPOL102: UNDERSTANDING INDIAN CONSTITUTION

Semester	Course Type	Course Level	Course Code		Credits	Total Hours
1	DSC	100-199	KU1DSCPOL102		4	60
Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	1	30	70	100	2 Hrs

Course Description: The course has been designed to disseminate the fundamental principles and provisions of the Constitution of India. It addresses the conceptual underpinnings of the Indian Constitution while placing special emphasis on its historical evolution. It familiarizes the learners with the constitutional structure, institutions and their functions and mutual relationship and engagements. The course also covers Fundamental Rights, Directive Principles and Fundamental Duties. It will provide a detailed understanding of the purpose behind their presence in the constitution.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To understand the philosophical and historical values embodied in the constitution of India	U
2	To identify the importance of Fundamental Rights, Fundamental Duties and Directive Principles and as envisaged by the constitution.	An
3	To provide a comprehensive understanding of the structure and functions of the various organs of the government.	U
4	To comprehend the composition and processes of state government	U
5	To analyse the working of the Constitution and issues related to constitution and governance in India.	An

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2				✓			
CO 3		✓					
CO 4		✓					
CO 5				✓			

COURSE CONTENTS

Contents for Classroom Transaction:

MODULE	UNIT	DESCRIPTION	HOURS
1	Introduction		12
	1	Structure and Working of the Constituent Assembly.	
	2	Role of Major Committees formed by the Constituent Assembly.	
	3	Philosophy of Indian Constitution- Preamble.	
	4	Salient Features of the Constitution.	
2	State and Citizen		12
	1	Citizenship-Constitutional Provisions-Part II.	
	2	Civil and Political Rights-Fundamental Rights	
	3	Social Welfare-Directive Principles of State Policy.	
	4	Political Obligation-Fundamental Duties.	

3	Political Structure -Union Government.		12
	1	Union Legislature.: Constitutional Status, and Union Parliament-Structure and Functions	
	2	Union Executive: President, Prime Minister and Council of Ministers.	
	3	Supreme Court of India- Jurisdiction.	
	4	Provisions for Amending the Constitution; Comptroller and Auditor General, Union Public Service Commission.	
4	Political Structure-State		12
	1	State Legislature – Constitutional status, State Legislature-Structure and Functions.	
	2	State Executive-Governor, Chief Minister and Council of Ministers.	
	3	High Courts- Jurisdiction and Lower Courts.	
	4	State Public Service Commission.	

5	Teacher Specific Module		12
	<i>Directions</i>		
	<p>Organize debates on the philosophical and historical values embodied in the Indian Constitution.</p> <p>Conduct quizzes focusing on fundamental rights, duties, and directive principles to reinforce understanding and retention of key concepts.</p> <p>Assign case studies exploring landmark constitutional cases related to fundamental rights, directive principles, and governance issues</p> <p>Facilitate a simulation activity where students role-play as members of the Constituent Assembly or drafting committee to draft a constitution</p> <p>Ask students to write review essays analyzing recent constitutional amendments, court judgments, or government policies in light of constitutional principles.</p>		

Essential Readings:

1. Basu, Durga Das. (2013). *An Introduction to the Constitution of India*, New Delhi: Prentice Hall.
2. Laxmikanth, M. (2019). *Indian Polity*. New Delhi: McGraw Hill Education (India).

Suggested Readings:

1. Chaube, S.K. (2000). *Constituent Assembly of India – Spring Board of Revolution*, New Delhi, Manohar Publishers.
2. Austin, G. (2000). *Working a Democratic Constitution – The Indian Experience* Delhi: Oxford University Press.
3. Agarwal, R. (2009). *Constitutional Development and National Movement of India*. New Delhi: S. Chand.
4. Jayal, N.G (2013). *Citizenship and Discontent: An Indian History*. New Delhi: Harward University Press
5. Sharma, B. K. (2022). *Introduction to the Constitution of India*. (11th Ed.). Hariyana: PHI Learning Pvt Ltd.
6. Choudhry, S., Khosla, M., & Mehta, P. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: Oxford University Press.
7. Noorani, A. G. (2003). *Constitutional Questions in India: The President, Parliament and the States*. New Delhi: Oxford University Press.

Assessment Rubrics

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	10
b)	Test Paper-2/Quiz	10
c)	Assignment/Seminar/Book/Article Review/Field Report/Viva Voce/ Group Discussion (Any of the two)	10
Total		100