

KU3DSCSSE202: INTRODUCTION TO SOCIAL SCIENCE

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	DSC- Major	200-299	KU3DSCSSE202	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	30	70	100	2

Course Description: This course aims to introduce economics students to the interdisciplinary nature of social sciences and their relationship with economics. Through an exploration of different constituent disciplines of social science like political science, psychology, and sociology, students will develop a nuanced understanding of societal structures, human behaviour, and the broader context in which economic decisions are made.

Course Prerequisite: NIL

Course Outcomes:

CO No.	Expected Outcome	Learning Domains
1	To familiarize students with various approaches to social science	R,U,E
2	To understand the interplay between social, political, and economic factors in shaping human behaviour and societal structures.	U,R
3	To cultivate critical thinking skills through the examination of diverse perspectives and methodologies within the social sciences.	U,A,,E
4	To grasp the philosophy of critical perspectives in social sciences	U, An ,C
5	To identify the Importance of Rationality Assumption in Economics	U

***Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO6	PSO7
CO 1	✓						
CO 2	✓	✓		✓			

CO 3	✓	✓		✓	✓		
CO 4	✓	✓		✓			
CO5	✓	✓					

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS 60
1	INTRODUCTION TO SOCIAL SCIENCE		12
	1	a) Definitions and Scope of social science	4
		b) . Importance of social science in contemporary world	
	2	Approaches to studying social sciences	8
		a) Multidisciplinarity,	
		b)Interdisciplinarity	
		c)Trans-disciplinarity	
2	POLITICAL SCIENCE AND ECONOMICS		13
	1	The role of government in the economy	2
	2	Political economy: patterns of ownerships and characteristics of different economic systems- capitalism, socialism, mixed economy.	4
	3	Case study: Does the political system of the land affect their economic growth? Comparison of economic growth between North and South Korea, Nogales,Arizona, U.S and Nogales,Mexico, Republic of Congo,etc	7
3	PSYCHOLOGY AND ECONOMICS		12
	1	Behavioural economics: psychology and decision-making- definition and scope	3
	2	Assumption of rationality in economics	2
		a) Importance of rationality assumption	
		b) Drawbacks of rationality assumption.	
	3	Heuristics and biases displayed in judgment and decision-making.	7

		a) Availability bias, preference bias, present bias, status quo bias, herding, framing,	
		b) Social psychology and economic behavior.	
	CRITICAL PERSPECTIVES IN SOCIAL SCIENCE		13
4	1	Gender perspective: Gender as a social construct	2
	2	Institutional perspective:	4
		a) Concept- social and economic institutions	
		b) Classification - 'formal and informal' and 'hard and soft institutions - ideological position	
	3	Environmental perspective: Notion of development	2
	4	Queer politics: Concept and basic ideological position (discussion)	2
	5	Subaltern perspective: Concept and basic ideological position	3
	TEACHER SPECIFIC MODULE		10
	<i>Directions</i>		
5	<p>1.Field Trips: Visit local businesses or industries and discuss how their operations reflect the economic system of the country. Compare privately-owned enterprises with state-owned enterprises</p> <p>2.Community Engagement: Invite guest speakers from LGBTQ+ organizations for discussions on current issues and advocacy strategies</p> <p>3.Show Documentaries and films depicting gender issues and activism.</p> <p>4.Experimental Design: Design experiments to test the influence of biases on decision-making processes</p>		

Essential Readings:

1. Nicolescu, Basarab. "Multidisciplinarity, Interdisciplinarity, Indisciplinarity, and Transdisciplinarity: Similarities and Differences." RCC Perspectives, no. 2, 2014, pp. 19–26.JSTOR, <http://www.jstor.org/stable/26241230>.
2. K, GEORGE VARGHESE. "Rethinking Social Sciences and Humanities in the Contemporary World." Economic and Political Weekly, vol. 46, no. 31, 2011, pp. 91–98.JSTOR, <http://www.jstor.org/stable/23017881>.
3. Acemoglu, Daron, and James A. Robinson. Why Nations Fail: The Origins of Power, Prosperity and Poverty. Profile Books, 2013.
4. Economics in Context Initiative. 2021. "Comparative Economic Systems: Capitalism and Socialism in the 21st Century." An ECI Teaching Module on Social and Economic Issues, Global Development Policy Center, Boston University. chapters: 1,2.
5. Lu, Rongxia, and Fei Hu. "The Development of Rationality in Economics." International Research in Economics and Finance, vol. 6, no. 1, 2022.
6. Nick Wilkinson and Matthias Klaes, An Introduction to Behavioral Economics 2nd edition, Palgrave Macmillan, 2012.
7. Marchbank, J., & Letherby, G. (2014). Introduction to gender: Social science perspectives. Routledge.
8. Ruffolo, D. V. (2016). Post-queer politics. Routledge.

9. Buttel, F. H. (1987). New directions in environmental sociology. Annual review of sociology, 13(1), 465-488.
10. Salunkhe, S.A. 2003. "The Concept of Sustainable Development: Root, Connotations and Critical Evaluation," Social Change Vol. 33, No. 1, pp. 67-80.
11. David Ludden (ed.), Reading Subaltern Studies : Critical History, Contested Meaning, and the Globalisation of South Asia (Delhi, Permanent Black, 2001).

Reference Distribution:

Module	Unit	Reference No.	Page Nos.	Remarks
1	1	Essential Readings 1,2	19-16, 91-98	--
	2	Essential Readings 1,2	19-16, 91-98	--
	3	Essential Readings 1,2	19-16, 91-98	--
2	1	Essential Readings 3,4	168-170, 3-10	--
	2	Essential Readings 3,4	168-170, 3-10	--
	3	Essential Readings 3,4	168-170, 3-10	--
3	1	Essential Readings 6	Chapters 1,2	--
	2	Essential Readings 5	1-6	--
	3	Essential Readings 5,6	Chapters 1 & 2, 1-6	--
4	1	Essential Readings 7	--	--
	2	Essential Readings 8	--	--
	3	Essential Readings 9	465-488	--
	4	Essential Readings 10	67-80	--
	5	Essential Readings 11	--	--

Assessment Rubrics:

Evaluation Type		Marks
End Semester Evaluation		70
Continuous Evaluation		30
a)	Test Paper- 1	6
b)	Test Paper-2	6
c)	Assignment	5
d)	Seminar	5
e)	Book/ Article Review	-
f)	Viva-Voce	3
g)	Field Report	5
Total		100