

**KU3DSCSSE203: ECONOMICS OF CARE AND AGEING**

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	DSC-Minor	200-299	KU3DSCSSE203	4	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	-	-	30	70	100	2

**Course Description:**

*The 'Economics of Care and Ageing' course offers an in-depth exploration of the economic aspects of care work and the implications of an ageing population, with a special focus on India and Kerala. It covers theoretical frameworks, demographic trends, gender dimensions, and the economic significance of both formal and informal care. The course examines Kerala's social policies, healthcare infrastructure, and long-term care services for the elderly. Additionally, it addresses the economic impact of ageing on labour markets, health expenditure, and intergenerational support systems. Through research, case studies, and fieldwork, students will gain a comprehensive understanding of the challenges and opportunities in fostering sustainable development amidst ageing demographics.*

**Course Prerequisite: NIL****Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Understand and apply economic theories related to care work and ageing to develop a comprehensive perspective.	R
2	Assess ageing trends in India and Kerala to understand their socio-economic impacts.	U
3	Evaluate the effectiveness of elderly care policies in Kerala to identify best practices and areas for improvement.	R, U
4	Analyze how ageing affects labour markets, healthcare costs, and family support to understand broader economic consequences.	U, A

5	Develop informed policy recommendations to support healthy and active ageing, ensuring sustainable development.	R, A
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*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

#### Mapping of Course Outcomes to PSOs

COs	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1		✓					
CO 2			✓				
CO 3		✓	✓				
CO 4	✓						✓
CO 5	✓	✓					

#### COURSE CONTENTS

##### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
<b>1</b>		<b>INTRODUCTION TO CARE ECONOMICS AND AGEING</b>	<b>9</b>
	1	Definition and Scope of Care Economics	2
	2	Types of Care: Formal and Informal - Economic Significance of Care Work	1
	3	Ageing Population Trends in India and Kerala	4
	4	Demographic Transition and Ageing - Implications of Ageing Population on Economy and Society	2
<b>2</b>		<b>ECONOMIC THEORIES OF AGEING</b>	<b>16</b>
	1	Economic Theories of Ageing: Life Cycle Hypothesis, Dependency Ratio, and Social Support	4
	2	Feminist Economics Perspective on Care Work	4
	3	Life Course Perspective on Ageing	5
	4	Challenges and Opportunities of Population Ageing	3
<b>3</b>		<b>CARE ECONOMY AND SOCIAL POLICIES IN KERALA</b>	<b>11</b>

	1	Overview of Care Economy in Kerala - Kerala's Model of Elderly Care: Initiatives, Challenges, and Best Practices	3
	2	Pension Schemes and Social Security for Elderly in Kerala	2
	3	Long-Term Care Services: Home-Based Care, Day Care Centers, and Residential Facilities	4
	4	Elderly Rights and Legal Frameworks in Kerala	2
4	<b>AGEING AND ECONOMIC DEVELOPMENT IN KERALA</b>		<b>14</b>
	1	Economic Impact of Ageing on Kerala's Development	4
	2	Demographic Dividend and Demographic Transition	5
	3	Strengthening Social Protection Systems	2
	4	Integrating Ageing Agenda into Development Plans	3
5	Teacher Specific Module		<b>10</b>
	<i>Directions: Activity based with discussion, interactions and assignment works</i>		-
	<i>The module may be designed as activity based one with emphasis to expert talks with discussions on the issue, assignment submission after old age home visits, report submission after interaction with palliative care units and the so forth.</i>		

**Essential Readings:**

1. Daly, M. (Ed.). (2001). *Care work: The quest for security*. International Labour Organization.
2. England, P. (2005). *Emerging theories of care work*. Annual Review of Sociology, 31(1), 381-399.
3. Rummery, K., & Fine, M. (2012). *Care: A critical review of theory, policy, and practice*. Policy Press.
4. Bettio, F., & Plantenga, J. (2004). *Comparing care regimes in Europe*. Feminist Economics, 10(1), 85-113.
5. Lloyd-Sherlock, P. (2000). *Old age and urban poverty in the developing world: The shanty towns of Buenos Aires*. Macmillan Press.
6. Knijn, T., & Kremer, M. (1997). *Gender and the caring dimension of welfare states: Toward inclusive citizenship*. Social Politics: International Studies in Gender, State & Society, 4(3), 328-361.

7. . Irudaya Rajan and K. C. Zachariah, Ageing in Kerala: Perspectives, Issues, and Policies.
8. T. N. Srinivasan, Economics of Ageing: Indian Perspective.

**Reference Distribution:**

Module	Unit	Reference No.	Remarks
<b>1</b>	1	Essential Readings 1,3,7 and 8	
	2	Essential Readings 1,3,7 and 8	
	3	Essential Readings 1,3,7 and 8	
	4	Essential Readings 1,3,7 and 8	
<b>2</b>	1	Essential Readings 2 and 6	
	2	Essential Readings 2 and 6	
	3	Essential Readings 2 and 6	
	4	Essential Readings 2 and 6	
<b>3</b>	1	Essential Readings 7 and 8	
	2	Essential Readings 7 and 8	
	3	Essential Readings 7 and 8	
<b>4</b>	1	Essential Readings 7 and 8	
	2	Essential Readings 7 and 8	
	3	Essential Readings 7 and 8	
	4	Essential Readings 7 and 8	

**Suggested Readings:**

1. Academic journals such as "Ageing & Society," "Journal of Population Ageing," and "International Journal of Care and Caring"

**Assessment Rubrics:**

Evaluation Type		Marks
End Semester Evaluation		<b>70</b>
Continuous Evaluation		<b>30</b>
a)	Test Paper- 1	6
b)	Test Paper- 2	6
c)	Assignment	9
d)	Seminar/Debate	5
e)	Book/ Article Review	-
f)	Viva-Voce/Quiz	4
g)	Field Report	-
<b>Total</b>		<b>100</b>