

COURSE TITLE: HISTORY OF HUMAN RIGHTS MOVEMENTS IN INDIA

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
III	VAC	200-299	KU3VACHIS201	3	45

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
3	-	1	25	50	75	1.5

Course Summary: The course offers awareness about the historical evolution of Human rights movements. It also enables the student to know about the gap between the concepts of rights and its practicability in Indian context. The course underscores the need to have a proper understanding of the rights and its legal measures in Indian context

Course Outcomes:

No .	Upon completion of the course, the graduate will be able to	Cognitive Level	PSO addressed				
CO-1	Evaluate the process of the historical development of human rights in History	E	PSO-3				
CO-2	Analyse the ideological foundations of Human Right Movements.	An	PSO-6				
CO-3	Assess the constitutional remedies of human right violations.	E	PSO-6				
CO-4	Focus on the different movements especially on women, Dalit, Peasants and environment.	An, E	PSO-6				
CO-5	Evaluate a proper use of the legal rights in Indian context.	An	PSO-1				
Mapping of Course Outcomes with PSO							
CO1	PSO 1	PSO 2	PSO3	PSO 4	PSO5	PSO6	PSO7
CO2	✓			✓			
CO3		✓			✓		
CO4			✓				✓
CO5			✓			✓	

Module	Unit	Content	Hrs
I	Human Rights- concepts- definitions- practices		15
	1	Emergence of modern Declarations and Charters- The Declaration of the Rights of Man and of the Citizen(1789) - The Declaration of the Rights of Woman and of the Female Citizen (1791)	
	2	Conventions and Covenants on Human Rights- UDHR-ICCPR-ICESCR	
	3	Generation Classification of Human Rights- First Generation: Civil and Political Rights- Second Generation: Economic, Social and Cultural Rights- Third Generation: Solidarity or Collective Rights	
II	Human Rights Movements in India		15
	1	Movements against Human Rights Violations in India- Dalit-Peasant -Tribal- Women's Movements.	
	2	Environmental Movements- A case study of Narmada Bachao Andolan	
III	Legal Rights and Safeguards in India		15
	1	Constitutional safeguards –Fundamental Rights, DPSP	
	2	Agencies protecting Human Rights in India, Human Rights Commissions- NHRC, SHRC	
	3	NGOs and Human Rights-Amnesty International, Human Rights Watch, PUCL, PUDR- Rights of women-children-Dalit-Transgenders	
IV	Teacher Specific Module		5
	➤ Directions : Conduct Class room presentations, discussions, Debates, Book reviews etc.. for developing students interest in the course		

Reading List

1. Agarwal, H. O. (1983). *Implementation of Human Rights Covenants with Special Reference to India*. Allahabad: Kitab Mahal.
2. Akhtar, Saud (2012). *Human Rights in the World*, Delhi: Sarup Book

Publishers PvtLtd.

3. Baviskar, Amita (2004). *In the Belly of the River*. New York: OUP.
4. Davis, Mike (2007). *Planet of Slum*. London: Verso Books.
5. Donnelly, Jack (2013). *Universal Human Rights in Theory and Practice*. London: Cornell University Press.
6. Fischin, Daniel & Martha, Nandorfy (2007). *The Concise Guide to Global Human Right*. London: Black Rose Books.
7. Franke (2016). *Human Rights in International Politics: An Introduction*. New Delhi: VIVA Books.
8. Jayanth, Chaudhary (2011). *A Text Books of Human rights*. New Delhi: Wisdom Press.
9. Jenks, W. (1960). *Human Rights and International Labour Standards*, London: Stevens.
10. Klein, Naomi (2007). *The Shock Doctrine: The Rise of Disaster Capitalism*, Canda: Knopf Canada.
11. Krishna, Menon (ed.). (2009). *Human Rights Gender and Environment*. Delhi.
12. Mohanti, M. (1998). *Peoples Rights*, New Delhi: Sage Publications.
13. Nagendra, Singh (1986). *Enforcement of Human Rights*. Calcutta: EL House.
14. O. P., Dhiman (2011). *Understanding Human right- An Over View*. Delhi: Kalpaz Publication.
15. O'Byrne Darren (2002). *Human Rights-An Introduction*. Harlow: Longman.
16. Rangarajan, Mahesh (2006). *Environmental Issues in India: A Reader*. Pearson Education India.
17. Saksena, K. P. (Ed.). (1999). *Human Rights: Fifty Years of India's Independence*. New Delhi: Gyan Publishing House.
18. Saksena, K. P. (Ed.). (2003). *Human Rights and the Constitution: Vision and Reality*. New Delhi: Gyan Publishing House.
19. Shute, Stephen & Susan, Harley (1993). *On Human Rights, The Oxford Amnesty Lectures*, Basic Books.
20. Steiner, Henry, J. (1991). *Diverse Partners: Non-Governmental Organizations in Human Rights Movement*, Harvard Law School Human Rights Programme.
21. Stetson, Brad (1988). *Human Dignity and Contemporary Liberalism*. London: Praeger.
22. Wadud, Amina (2007). *Inside the Gender Jihad: Women's Reform in Islam*. England: One World Publications.
23. Weeramantry, C. G. (1999). *Islamic Jurisprudence: An International Perspective*. London: Macmillan.

Assessment Rubrics:

FYUGP "SUBJECT NAME"

Evaluation Type		Marks
End Semester Evaluation		50
Continuous Evaluation		25
a)	Test Paper- 1	
b)	Test Paper-2	
c)	Assignment	
d)	Seminar	
e)	Book/ Article Review	
Total		75