

KU2AECENG106: ENGLISH FOR CAREER

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
2	AEC	100-199	KU2AECENG106	3	60

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	1.5

Course Description:

This course is designed to prepare students for the English language components of various competitive exams. It offers a comprehensive approach to mastering the essential skills required for success in standardized tests, including vocabulary enhancement, reading comprehension, grammar, writing, listening, and speaking. Through a combination of theoretical instruction and practical application, students will develop the proficiency needed to excel in the high-pressure environment of competitive examinations.

Course Prerequisite: NIL**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Expand and apply a diverse range of vocabulary suitable for competitive examinations.	A
2	Understand grammatical rules correctly to reduce errors in sentence structure, punctuation, and usage.	U
3	Gain experience and confidence by practicing under exam-like conditions, improving performance under pressure.	A
4	Analyze and interpret various texts, improving speed and accuracy in understanding passages.	An
5	Write coherent, structured, and concise essays and responses, adhering to the required formats and guidelines.	C

*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)

Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7

CO 1	X		X				
CO 2	X		X				
CO 3			X				
CO 4		X					
CO 5			X				

COURSE CONTENTS

Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HRS 60
1	Module 1: Vocabulary		12
	1	Synonyms, Antonyms, Homonyms	
	2	One Word Substitution	
	3	Prefixes and Suffixes	
	4	Idioms & Phrases, Phrasal Verbs	

2	Module 2 Basic Grammar	17
	1	Types of Sentences, Question Tags
	2	Direct & Indirect Speech
	3	Active and Passive Voice
	4	Conjunction, Preposition, Adverbs and Adjectives, Tenses.

3	Module 3	14
	1	Sentence Correction/ Error Spotting
	2	Para Jumble / Jumbled Sentence

	3	Cloze test / Complete the Sentence	
	4	Punctuations	

	Module 4 Reading and Writing Skills	12
4	1 Reading Comprehension	
	2 Essay Writing	
	3 Précis Writing	
	4 Writing CV and Cover Letter	

	Teacher Specific Module	5
<i>A teacher can design activities like the ones given below for internal evaluation</i>		
<ol style="list-style-type: none"> 1. Incorporate word-of-the-day activities and encourage students to use new words in sentences. 2. Conduct timed reading drills to improve speed and accuracy. 3. Discuss different types of questions (main idea, inference, detail, etc.) and strategies to approach them. 4. Encourage peer review sessions for grammar correction in written assignments. 5. Provide practice prompts and conduct timed writing exercises. 		

Essential Readings:

1. Malek, et al. *GRE Literature in English, Research and Education Association*, 2013.
2. McCarthy, Michael and Felicity O'Dell. *Vocabulary in Use*. Cambridge University Press. 2016
3. Sharpe, Pamela J. *Barron's How to prepare for the TOEFL*. Barron's Educational Series, Inc., 2004
4. Swan, Michael. *Practical English Usage*, OUP, 2016

Assessment Rubrics:

Evaluation Type	Components		Marks
End Semester Evaluation	Theory		35
	Practical		15
	a)	Test Paper / Viva Voce	15
	ESE Total		50
Continuous Evaluation	Theory		15
	a)	Test Paper	5

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	b)	Assignment I – based on Writing Skills	5
	c)	Assignment II - based on Grammar and Vocabulary	5
		Practical	10
	a)	Group Project – based on Vocabulary and Grammar	5
	b)	Individual Project – based on Writing	5
		CE Total	25
	Total		75

Note: Practicums have only internal assessments.