

**SEMESTER 1****KU1AECENG101: ENHANCING ENGLISH**

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
1	AEC	100-199	KU1AECENG101	3	60

Learning Approach (Hours/Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
2	2	0	25	50	75	1.5

**Course Description:**

The course is designed to equip students with essential language and interpersonal skills required for personal and professional success. The course emphasizes the development of effective verbal and written communication in English, focusing on clarity, coherence, and confidence. This course focuses on enhancing proficiency in English for scientific purposes, including writing research papers, lab reports, and presenting scientific findings. Additionally, it covers key soft skills such as teamwork, problem-solving, time management, and leadership. Through interactive sessions, practical exercises, and real-world applications, students will enhance their ability to communicate effectively, collaborate with others, and navigate various social and professional settings with confidence and competence.

**Course Prerequisite: NIL****Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Understand how clarity, coherence, and appropriate language usage enhance verbal and written communication in English.	U
2	Understand the importance of adapting communication styles to different personal and professional contexts.	U
3	Learn active listening techniques used to comprehend communication inputs.	U

4	Demonstrate proficiency in writing scientific documents such as research papers, lab reports, and research proposals with clarity, coherence, and precision.	R
5	Understand how appropriate visual aids and communication techniques enhance the presentation of scientific research and findings.	U

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	X						
CO 2		X					
CO 3			X			X	X
CO 4				X		X	
CO 5					X		

### COURSE CONTENTS

#### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
<b>1</b>	<b>Module 1: Listening and Speaking</b>		
	1.1	Types of listening- Listening for detailed and specific information	2
	1.2	Speaking in communication <ul style="list-style-type: none"> <li>○ Essentials of effective speaking</li> <li>○ Familiarity with English sounds</li> <li>○ Phonetics.... Concept of pronunciation in different eras.... Vowels... Diphthongs.... Consonants....</li> <li>○ Transcription...</li> <li>○ Englishes not English....</li> <li>○ Stress... Intonation... RP</li> </ul>	4
	1.3	Introducing oneself and others - Giving directions and instructions	3
	1.4	Expressing gratitude, making requests, congratulating, apologizing	3

<b>2</b>	<b>Module 2 Reading</b>		
	2.1	Close Reading	2
	2.2	Reading Comprehension	3
	2.3	Note Making and Paraphrasing	3
	2.4	Interpreting Graphs, Charts, Tables and Diagrams	3

<b>3</b>	<b>Module 3 Writing</b>		
	3.1	Scientific Papers and Lab Reports	4
	3.2	Letter Writing	3
	3.3	Resume and Cover Letter	4
	3.4	Essay Writing	3

<b>4</b>	<b>Module 4 Personal Attributes</b>		
	4.1	Goal setting and Time Management	2
	4.2	Presentation Skills	3
	4.3	Interview Skills	3
	4.4	Group Discussion	3

<b>5</b>	<b>Teacher Specific Module</b>		<b>12</b>
	<i>A teacher can use this module to give further practice on the topics discussed in the previous modules or design activities like the ones given below. This module is for internal evaluation</i>		
	<p>Lab Report Writing: Focus on teaching the structure, format, and language of lab reports, with practical exercises to reinforce these skills.</p> <p>Science Blogging: Encourage students to write blog posts about scientific topics for a general audience, improving their ability to communicate complex ideas simply and engagingly.</p> <p>Video Abstracts: Have students create short video abstracts summarizing their research projects, enhancing their skills in concise and visual communication.</p> <p>Peer Review Sessions: Implement peer review activities where students critique each other's scientific writing and presentations, fostering a collaborative learning environment.</p>		

**Essential Readings:**

1. Ahmad, Shahnawaz. *Ultimate English-Speaking Course*. Notion press, 2018.
2. Carver, Tina Kasloff, and Sandra Fotinos-Riggs. *A Conversation Book 1: English in Everyday Life, Teacher's Edition*. Pearson Education, 2007.
3. Hancock, Mark. *English Pronunciation in Use Intermediate with Answers*. CUP, 2012.
4. Hancock, Ophelia H. *Reading Skills for College Students*. Prentice Hall, 2003.
5. Kane, Thomas S. *The Oxford Essential Guide to Writing*. Oxford University Press, 2003
6. Kumar, Soma Mahesh. *Soft Skills: Enhancing Personal and Professional Success*. McGraw Hill. June 2023
7. Kumar, Yogesh. *Learn English: Your Guide to Everyday Conversation*. Independently Published, 2017.
8. Manser, Martin, and Stephen Curtis. *The Penguin Writer's Manual*. Penguin Books Ltd. 2002.
9. McKenna, Hazel J., Chang, Leo & Brinkerhoff, M. Roxanne (2023). *Numeracy. A Quantitative Reasoning Approach*. <https://uen.pressbooks.pub/uvumqr/>
10. Reynolds, Garr. *Presentation Zen: Simple Ideas on Presentation Design and Delivery*. Pearson Education, 2009.
11. Sadanand, Kamlesh and Susheela Punitha. *Spoken English: A Foundation Course*. Orient BlackSwan, 2022.
12. Shah, Arvind. *Handbook of Communication Skills & English Grammar*. 2021.

**Assessment Rubrics:**

Evaluation Type	Components		Marks
End Semester Evaluation	Theory		35
	Practical		15
	a)	Test paper / Viva Voce	15
	<b>ESE Total</b>		<b>50</b>
Continuous Evaluation	Theory		15
	a)	Test Paper - 1	5
	b)	Assignment	5
	c)	Seminar	5
	Practical		10
	a)	Listening Test	5
	b)	Speaking Activity	5
	<b>CE Total</b>		<b>25</b>
<b>Total</b>			<b>75</b>

Note: Practicums have only internal assessments.