

KU1DSCCHE111 - FUNDAMENTALS OF THEORETICAL AND NUCLEAR CHEMISTRY

| Semester | Course Type | Course Level | Course Code | Credits | Total Hours |
|----------|-------------|--------------|--------------|---------|-------------|
| I | DSC | 100 | KU1DSCCHE111 | 4 | 75 |

| Learning Approach (Hours/ Week) | | Marks Distribution | | | Duration of ESE (Hours) |
|---------------------------------|-----------------------|--------------------|-----|-------|-------------------------|
| Lecture/ Tutorial | Practical/ Internship | CE | ESE | Total | |
| 3 | 2 | 35 | 65 | 100 | 2 |

Course Description: The course comprises of modules on atomic structure, periodic properties, chemical bonding, nuclear chemistry, analytical techniques, and quantitative analysis. Completing the course will develop a deep understanding of molecular behaviour, nuclear chemistry, laboratory practices, and quantitative analysis skills essential for a career in chemistry and related fields.

Course Prerequisite: Elementary knowledge in PUC level Chemistry

Course Outcomes:

FYUGP CHEMISTRY

| CO No. | Expected Outcome | Learning Domains |
|--------|---|------------------|
| 1 | Develop basic idea regarding atomic structure and atom models. | U |
| 2 | Analyse the periodicity and predict the properties of elements | An |
| 3 | Describe various theories of chemical bonding and explain the structure of simple molecules based on the theories. | A |
| 4 | Understand the concept of nuclear chemistry | U |
| 5 | Acquire the knowledge to follow efficient and safe operating procedures skilfully in the laboratory and to prevent health and environment hazards in using chemicals. | A |

****Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)***

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
|------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 1 | 2 | 0 | 2 | 2 | 2 |
| CO 2 | 3 | 1 | 2 | 0 | 2 | 2 | 2 |
| CO 3 | 3 | 1 | 2 | 0 | 2 | 2 | 2 |
| CO 4 | 3 | 1 | 2 | 1 | 2 | 2 | 2 |
| CO 5 | 3 | 1 | 2 | 0 | 3 | 2 | 2 |

COURSE CONTENTS

Contents for Classroom Transaction:

| M O D U L E | U N I T | DESCRIPTION | HOURS |
|----------------------------|--|---|-------|
| | | | |
| 1 | ATOMIC STRUCTURE AND PERIODICITY OF ELEMENTS | | 10 |
| | 1 | Bohr atom Model (No derivation) – Atomic Spectra of Hydrogen – limitations – wave mechanical concept of atom | |
| | 2 | Heisenberg’s Uncertainty Principle – Dual nature of electrons – de Broglie equation – quantum numbers- Orbit and orbitals. | |
| | 3 | The periodic table – periods and groups-s, p, d and f block elements – modern concept- Periodic trends – atomic radii, ionic radii & covalent radii | |
| | 4 | Ionization potential – electro negativity and electron gain enthalpy-- effective nuclear charge and screening effect | |

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| 2 | CHEMICAL BONDING | | | 10 |
| | 1 | Types of chemical bonds-Ionic, covalent and co-ordinate bonds. Lattice energy of ionic compounds- VSEPR theory and its applications-Shape of molecules CO ₂ , BeF ₂ , BF ₃ , CH ₄ , NH ₃ , H ₂ O, NH ₄ ⁺ , PCl ₅ , SF ₆ , ClF ₃ | | |
| | 2 | Orbital overlapping – Hybridization: sp, sp ² , sp ³ , sp ³ d, sp ³ d ² , d ² sp ³ and dsp ² hybridization -Shapes of organic molecules like methane, ethane, ethylene and acetylene. | | |
| | 3 | Valence bond theory- Explain with examples H ₂ , N ₂ , CH ₄ , CH ₂ =CH ₂ MO theory- Formation of B ₂ , C ₂ , N ₂ and O ₂ molecules- | | |

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| | 4 | Hydrogen bonding-types of hydrogen bonding – examples | |
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| | NUCLEAR CHEMISTRY | | 10 |
| 3 | 1 | Concept of nuclides – representation of nuclides – isobars, isotopes and isotones with examples -Detection of isotopes using Aston’s mass spectrograph | |
| | 2 | Separation of isotopes by diffusion methods – stability of nucleus – n/p ratio- Liquid drop model | |
| | 3 | Radioactivity – natural and artificial- Decay constant and half-life period-Radioactive series – Group displacement law- Radio isotopes and their applications in structural elucidation, in agriculture and in industry –Radiocarbon dating | |
| | 4 | Nuclear fission and nuclear fusion-Problems associated with the nuclear waste disposal- Derivation of decay constant – Atom bomb and hydrogen bomb-Mass defect- nuclear binding energy | |

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| | ANALYTICAL CHEMISTRY AND GOOD LABORATORY PRACTICES | | 15 |
| 4 | 1 | Accuracy and precision-Errors-classification- Concept of molarity, normality, molality (numerical problems expected) | |
| | 2 | Principle of volumetric analysis – Acidimetry and alkalimetry- Theory of acid-base indicators. | |
| | 3 | Types of analytical methods –Qualitative and Quantitative analysis | |
| | 4 | Good Laboratory Practices | |
| | | a) Safe laboratory practices and Lab safety signs- Personal Protective Equipment (PPE) in Chemical laboratory- Awareness of Material Safety Data Sheet (MSDS) | |

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| | b) Hazardous Symbols and Signs (Physical, Chemical, Environmental and Health), Lab accidents and safety measures | |
| | c) Simple first aids: Electric shocks, fire accidents, burn by chemicals, cut by glass and inhalation of poisonous gases | |

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| | TEACHER SPECIFIC MODULE | 30 |
| | PRACTICALS - QUANTITATIVE ANALYSIS I* | |
| | <p>*A minimum of eight experiments to be conducted</p> <p>Two burette method (As per Green Chemistry Protocol) may be preferred for the titrations. Out of eight experiments one is virtual lab experiment and is subjected to teacher's choice.</p> | |
| 5 | <p>1)Preparation of standard solutions (minimum 2)</p> <p>2)Dilute solutions from Stock solutions in lab (minimum 2)</p> | |
| | <p>3)Acidimetry and Alkalimetry (minimum 3)</p> <p>a) Estimation of NaOH/KOH using standard Na_2CO_3.</p> <p>b) Estimation of HCl/H₂SO₄/HNO₃ using standard oxalic acid.</p> | |
| | 5. Use of Online Educational Resources (OER's) like Phet Colarado.edu as a learning tool for "Build a molecule", "Chemical Bonding" and "Virtual titration tool" | |

Essential Readings:

1. B R Puri, L R Sharma, K C Kalia, Principles of Inorganic Chemistry, Milestone publishers, New Delhi.
2. J D Lee, Concise Inorganic Chemistry, 5th Edition, Oxford University Press New Delhi, 2008.
3. F A Cotton and Wilkinson, Advanced Inorganic Chemistry, Wiley India Pvt.Ltd., 2008.
4. J E Huheey, Inorganic Chemistry, Derling Kindersley (India) Pvt. Ltd., 2006.
5. Shriver and Atkins, Inorganic Chemistry, W. H Freeman and Company, 2006.
6. G D Christian, Analytical Chemistry, John Wiley and Sons.
7. G H Jeffery, J Bassett, J Mendham, R C Denny, Vogel's Textbook of Quantitative Chemical Analysis, 5th Edn., ELBS, 1989.
8. Vogel's Textbook of Quantitative Chemical Analysis
9. D A Skoog, D M West, Analytical Chemistry, An Introduction, 4th Edn., CBS Publishing Japan Ltd., 1986.

Assessment Rubrics:

| Evaluation Type | | Marks |
|-------------------------------|-------------|---------------------|
| End Semester Evaluation (ESE) | | 65 (50T+15P) |
| Continuous Evaluation (CCA) | | 35 (25T+10P) |
| Theory | | 25 |
| a) | Test Paper* | 10 |
| b) | Assignment | 5 |
| c) | Viva-Voce | 5 |
| d) | Seminar | 5 |
| Practical | | 10 |
| a) | Skill | 4 |
| b) | Record | 4 |
| c) | Punctuality | 2 |
| Total | | 100 |

*Average of best two test papers

Employability for the Course: The course enhances employability of the students by equipping them with essential knowledge and practical skills in Chemistry